***Fractions with Bloom’s Taxonomy***

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| **Remember** | Identify the numerator and the denominator in a fraction. |
| **Understanding** | Label a number-line to demonstrate that fractions are part of a whole. |
| **Applying** | Represent a fraction in another form such as decimal or percent. |
| **Analyzing** | Explain how a fraction can represent multiplication and division. |
| **Evaluating** | Determine if a fraction is greater, less than, or equal to a given number. |
| **Creating** | Create an artistic pattern that represents fractional parts. |